



**CLAREMONT
COLLEGE**

**Inspire for
Excellence**



From the Principal

At Claremont College, we take great pride in nurturing the unique talents and potential of our intellectually gifted students. Our Gifted and Talented Programs are designed to challenge these exceptional learners, enabling them to thrive academically and personally. With the dedicated support of our collaborative teaching teams, including Learning Enrichment Teachers and Classroom Teachers, we tailor educational experiences that cater to the diverse needs of our gifted students.

We have witnessed remarkable achievements among our students, who consistently excel in various competitions and academic pursuits. From dominating local and national mathematics competitions, to showcasing their creative talents in poetry and literature. Our students demonstrate not only outstanding intellect but also a passion for learning. Their successes reflect the effectiveness of our curriculum differentiation strategies, which emphasise higher order thinking and real world problem solving.

As we celebrate these accomplishments, we remain committed to fostering an inclusive environment where curiosity, creativity and critical thinking flourish. Our programs not only challenge students intellectually but also encourage collaboration with like-minded peers, promoting both social and emotional development, empathy and respectful relationships.

Together, we continue to inspire excellence, paving the way for our gifted students to thrive at school and become confident, compassionate leaders who made a difference in their communities and the world beyond.

Gifted and Talented Program

Programs for Nurturing Intellectually Gifted Students

Intellectually gifted students have the potential for outstanding achievement above the expected level for their age. These students are often advanced in their cognitive development and demonstrate the capacity to think, learn and work like older students. Our collaborative teaching teams, which include Learning Enrichment Teachers and Classroom Teachers, work together to provide targeted programs and provisions that meet the unique characteristics of gifted students.

Curriculum Differentiation

Curriculum differentiation occurs in all grades across Key Learning Areas as co-teachers adapt content, processes, products or the learning environment to meet the needs of gifted students.

Content

Claremont College differentiates content for gifted learners by providing advanced materials that challenge their cognitive abilities. This includes exposing students to more abstract concepts and generalisations, studying people and methods, allowing for a faster pace through the curriculum, and encouraging in-depth exploration of topics and connections across different subject areas.

Process

Claremont College differentiates the learning process for gifted students by designing activities that require higher-order thinking skills such as analysis, synthesis and evaluation. It also involves flexible grouping to cater for varied needs and strengths, open-ended tasks, and opportunities to provide evidence of reasoning.

Product

Claremont College differentiates the products for gifted learners by providing opportunities for choice and creativity, allowing students to decide how to demonstrate their understanding. It includes products requiring critical thinking and original ideas that relate to real-world issues and address real audiences, which helps make learning relevant and practical.

Learning Environment

Claremont College differentiates the learning environment for gifted learners by fostering an atmosphere encouraging curiosity and intellectual risk-taking. It also involves opportunities to work independently, with like-minded peers, or in learner-centred interactions.



Acceleration Programs

Acceleration programs allow students to work at the next grade or stage of the curriculum.

Flexible Ability and Achievement Grouping

Kindergarten to Year 6

Intellectually like-minded students are grouped in Mathematics/English, enabling accelerated content and skills.

Identification: Reasoning skills, classroom-based achievement

Maths Mastery Class

Years 5 and 6

This advanced class is designed for Year 5 and 6 students who have mastered the Stage 3 Mathematics syllabus. In the Maths Mastery Class, students explore Stage 4 (Year 7 and 8) content, engaging deeply with new concepts and topics.

Identification: Selection is based on results from a standardised mathematics test and the test of mathematical abilities for gifted students.

Spelling Mastery

Year 3 to Year 6

Students who excel in spelling are fast-tracked through the Spelling Mastery Program, which enables them to learn more complex spelling skills and rules.

Identification: Spelling Mastery placement test, standardised spelling test

Stage-based Mathematics

Year 3 to Year 6

Students in Years 3 and 4 and students in Years 5 and 6 who excel in Mathematics are clustered in Terms 2 and 3 and meet weekly to learn and apply advanced mathematical problem-solving skills.

Identification: Standardised mathematics test

Enrichment Programs

Enrichment programs offer rich and varied educational experiences with greater depth and breadth than the curriculum.

Problem-Based Learning

Kindergarten to Year 6

Students develop solutions to real-world problems, often environmentally related. Simultaneously, they are provided opportunities to develop problem-solving skills, collaboration skills, self-directed skills, and intrinsic motivation.

Identification: All students

Excelsior

Year 3 to Year 6

Excelsior classes are offered to children who advance quickly through and complete the Spelling Mastery program. Excelsior is based on real-life language and literature challenges, encouraging students to develop creative thinking and interpersonal skills.

Identification: Advanced completion of the Spelling Mastery program



Provisions

Provisions are important program components and may be teacher or student-nominated.

Co-curricular (open)

Chess Kindergarten to Year 6

Debating Year 4 to Year 6

Workshops (nomination based on academic data)

G.A.T.E. WAYS Science, Mathematics, Literature, Critical Thinking Workshops

Year 1 to Year 6

Competitions (nomination based on academic data)

Australian Problem-Solving Maths Games Competition
Year 3 to Year 4

Australian Problem-Solving Maths Olympiad (APSMO)
Year 5 to Year 6

Ethics Olympiad
Year 5 Year 6

Competitions (open)

Dorothea Mackellar Poetry Prize
Kindergarten to Year 6

WriteOn Competition
Year 1 to Year 6

ICAS English, Mathematics and Science Competitions
Year 2 to Year 6



Spotlight on Excellence: TED-Ed Highlights

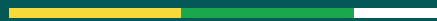
Some of our gifted students from the Excelsior II Program shared their passion and unique perspectives through a series of compelling TED-Ed talks. Presented to their peers in Years 5 and 6, these talks were the culmination of their personal journeys into topics that not only peak their interest but also resonate deeply with their identities and values. Through diligent preparation and thoughtful execution, our students transformed abstract ideas into inspiring narratives that captivated the audience. This experience enhanced their ability to communicate effectively and allowed them to connect on a personal level with listeners. We congratulate these students for their hard work and dedication in making this event a memorable success. Your ability to engage and inspire has left an indelible mark on all who attended.







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